

Early 5 Grading Rubric Math – Year End Goals

4 Exceeds	3 Meets	2 Developing	1 Area of Concerns
Counting and Number Sense			
Counts by 1's greater than 30 in sequence.	Counts by 1's to 30 in sequence	Counts by 1's between 11-29	Counts by 1's below 10 and/or inconsistent and unable to follow pattern.
Recognizes numbers greater than 10 consistently	Recognizes numbers to 10 consistently	Recognizes some numbers below 10	Unable to recognize numbers consistently
Writes numbers greater than 10 in sequence	Writes numbers to 10 in sequence	Write numbers below 10	Unable to write numbers in order
Counts greater than 10 objects, in sequence	Counts up to 10 objects, in sequence	Counts below 10 objects, in sequence	Unable to count objects to match one-to-one correspondence
Measurement and Data			
Sorts objects by all three ways; color, shape, and/or size.	Sorts objects by two ways; color, shape, and/or size	Sorts objects by color	Unable to sort objects by any method
Geometry			
	Is able to identify all 10 colors; red, orange, yellow, green, blue, white, black, brown, purple, and pink	Identifies between 5-10 colors	Identifies below 5 colors and/or inconsistent with identification
	Identifies 2 and 3 dimensional shapes, square, circle, triangle, rectangle, cube, cone, and sphere consistently	Identifies 2 dimensional shapes, square, circle, triangle, and rectangle consistently	Unable to identify 2 dimensional shapes consistently
Copies, extends, and creates complex patterns (ABB, ABC)	Copies, extends and creates simple patterns	Copies and extends simple patterns	Unable to copy simple patterns